

# Our Learning: Year 3 Summer 1 2024 - Ancient Greece



## At School

## Options for Home Learning

<b>English</b>	<p>We will begin this half term's English unit by developing our narrative writing. We will be reading the famous Greek myth, The Odyssey, practising our retrieval and inference skills. In our writing, we will practise punctuating speech, using fronted adverbials and constructing a narrative.</p>	<p>You could:</p> <ul style="list-style-type: none"> <li>• Read a few famous Greek myths. What similarities do they all have? How are they different?</li> <li>• Design your own mythical monster. What special powers do they have? Are they good or evil?</li> </ul>
<b>Maths</b>	<p>This half term, we will be working on fractions. We will learn to name and write non-unit fractions, compare and order fractions. We will later practise adding and subtracting fractions with the same denominator.</p>	<ul style="list-style-type: none"> <li>• Draw the fractions 1/2, 1/3, 1/4 and 1/5 in pictures. How many different representations can you come up with for each fraction?</li> <li>• Fill a cup with Lego pieces or coloured blocks. Pour them out. What fraction is yellow? Blue? Red? Green? Write it in words and fractions.</li> </ul>
<b>Science</b>	<p>We will be finding out about forces and magnets this half term, thinking about pushes, pulls and friction. We will investigate how objects move on different surfaces and we will find out which materials are magnetic.</p>	<ul style="list-style-type: none"> <li>• Play with some magnets. Make a list of which materials in your house are magnetic and which are not.</li> <li>• Research how magnets are used in everyday life <a href="https://www.dkfindout.com/uk/science/magnets/using-magnets/">https://www.dkfindout.com/uk/science/magnets/using-magnets/</a></li> </ul>
<b>Topic</b>	<p>In Humanities, we will study the history of Ancient Greece. We will learn about Ancient Greek culture, what it was like to live in an ancient Greek family, city states and the famous Trojan War.</p>	<ul style="list-style-type: none"> <li>• Explore the <a href="#">British Museum</a>. What is the most interesting Ancient Greek object you find?</li> <li>• Study <a href="#">a map of Ancient Greece</a>. Can you find out more about each city you see?</li> </ul>
<b>Other</b>	<p>In RE, we will learn about Greek Gods, developing our understanding of important, symbols, stories and practices. In D&amp;T, we will develop our woodwork skills, creating our own Greek temples inspired by the Parthenon. In PSHE, we will learn about family, friendship and responsibilities, as well as how to be a global citizen.</p>	<ul style="list-style-type: none"> <li>• Find out more about the <a href="#">Greek Gods and Goddesses</a>. Create a fact page about 4 different Gods and Goddess of your choice.</li> <li>• Create a piece of art about what the word 'relationship' means to you. Share it with a loved one.</li> <li>• Research typical Ancient Greek Architecture.</li> </ul>

### Key Dates:

PE: Wednesdays  
 18/4: Unicorn Theatre trip (AM)  
 6/5: May Day bank holiday  
 8/5: Brightsparks Concert  
 23/5: Portals to the Past workshop  
 28/5: End of term

### Daily Practice

**Reading:** Vary independent reading with reading aloud to and with your child for at least 10 minutes per day.

**Maths:** Practise times tables on 'Times Tables Rock Stars' and maths recall on 'Doodle Maths' for 5-10 minutes everyday.

**Spelling:** Complete weekly homework. Can you find the sounds you are working on in your reading book?

### Websites and

### recommended books:

[Times Tables Rock Stars](#)  
[Doodle Maths](#)  
[Recommended Year 3/4 reading list:](#)