

# Our Learning: Year 5 Summer 1 2024 - Ancient Egypt



## At school

## Options for home learning

<b>English</b>	Our English learning will centre around the film 'The Prince of Egypt'. We will learn about the historical context of the film, linked to our history topic, and learn two new grammatical features: semi colons and the passive voice. Using these skills, we will write newspaper reports describing key events in the story.	<ul style="list-style-type: none"> <li>• Read child-friendly newspaper articles (e.g. in The Week Junior) and look out for features of newspaper reports: headlines, subtitles, the passive voice and quotes.</li> </ul>
<b>Maths</b>	This half term, we will continue our work on fractions. This will include calculating fractions of an amount using bar models and understanding the relationship between fractions, decimals and percentages. Later on in the half term, we will study prime and cubed numbers, and further develop our understanding of factors and multiples.	<ul style="list-style-type: none"> <li>• Revise our learning from spring 2—multiplying fractions and converting between improper fractions and mixed numbers</li> <li>• Doodle Maths and TTRS—try and get in the Green Zone and win your class a certificate this half term!</li> </ul>
<b>Science</b>	Our Science topic will focus on living things and their habitats. We will start the term by investigating flowers, dissecting them to identify the reproductive features and discussing methods of seed dispersal. Later on, we will identify the characteristics of living things and describe the life cycles of different animals.	<ul style="list-style-type: none"> <li>• Visit a park or wild space to spot different types of flowers, methods of seed dispersal or pollination in action</li> <li>• Press and dry flowers from your windowsill or garden under heavy books for several days. Can you identify the species or parts of the flower?</li> </ul>
<b>History</b>	In History, we will be learning about early civilisations, focusing on Ancient Egypt. First, we will contextualise our learning with the 'what, where and when' compared to other ancient civilisations. Next, we will research daily life and delve into the importance of religion in Ancient Egypt. This will lead us on to an in-depth look at female pharaohs, focusing on Cleopatra.	<ul style="list-style-type: none"> <li>• Research one of the pyramids and present your information however you choose (fact file, model, poster etc.)</li> <li>• Find out about a day in the life of an Egyptian child—would you prefer modern or Ancient Egyptian life?!</li> </ul>
<b>Other</b>	In Art, after we make clay models of African-inspired masks, we will move on to study the work of botanical artist Marianne North. We will visit Kew Gardens (in particular the Marianne North Gallery) to see some of her works in real life and imitate her artistic style.	<ul style="list-style-type: none"> <li>• Research masks from different cultures. Which do you find most interesting</li> <li>• Make close observational drawings of flowers and plants. Try drawing them from different angles.</li> </ul>

### Key dates:

PE: Thursdays  
Dance: Fridays  
Please wear PE kit

7/5: Kew Gardens trip  
10/6: Portals to the Past visit  
28/5: End of half term

### Maths homework

Stay in the Green Zone on [Doodle Maths](#).

Practise your times tables and division facts on [TTRS](#)—aim for at least three sessions a week.

### Reading and spelling homework

Daily independent reading (at least 15 minutes), or reading with an adult.

Complete a minimum of three entries per week in your Reading Record—hand in Fridays.

Complete the online homework on [Google Classroom](#)—due weekly on Fridays.