



SEND Newsletter

Issue 1, Spring 2022



Lilian Koder, SENDCo

Welcome to the first of our newsletters specially produced for parents and carers of pupils with Special Educational Needs and Disabilities (SEND) at DHJS.

The aim is to provide you with useful and up-to-date information about how SEND pupils are supported at DHJS and signpost you to further information and resources.

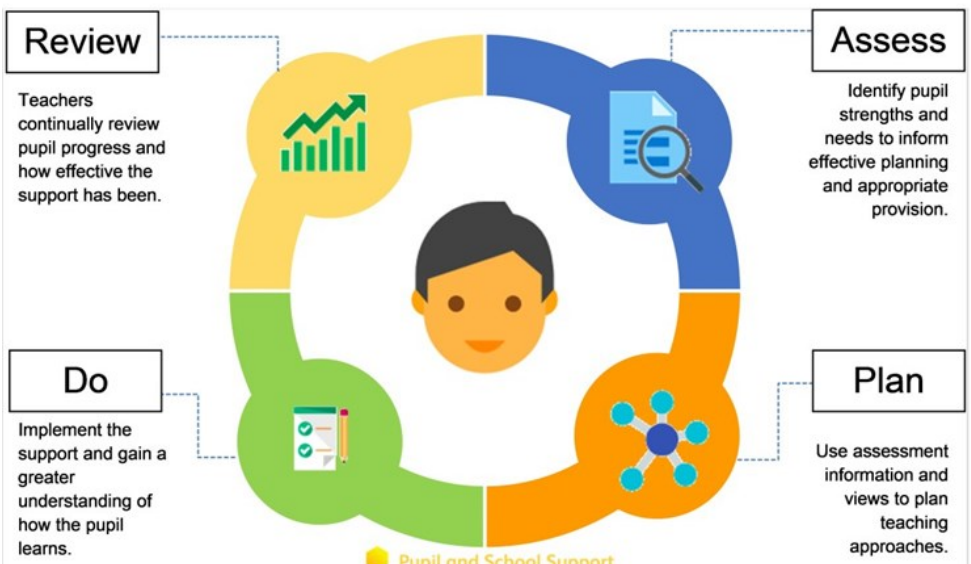
We are very proud to be an inclusive school where every child is valued and supported as an individual. We believe that our skilled staff team, combined with our positive and nurturing ethos, enables all children to be happy and successful learners.

How do we identify and plan for SEND pupils at DHJS?

In accordance with the SEND Code of Practice, we use the Assess, Plan, Do, Review cycle (below) to ensure that we are making well-informed decisions about the right support for each child.

This includes:

- Termly leadership team Pupil Progress Meetings where we discuss the progress of every child in the school
- In-class observations by the SENDCo
- Discussions with parents and carers
- Listening to pupils' views about their learning
- Looking at pupils' work
- Carrying out a range of assessments appropriate to each subject and year group
- Monitoring attainment and progress data
- Regular communication between all the different staff members working with each pupil.



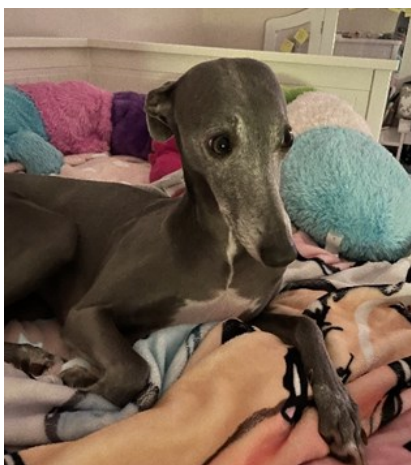
What does SEND support look like at the Hamlet?

First and foremost, we believe that every child is entitled to, and benefits most from, quality first teaching in the classroom. Some pupils will require extra help in class which could take the form of support from a TA, specialist equipment such as a laptop or adjustments such as having extra time, additional visual aids, differentiated or scaffolded work.

Some children will also benefit from targeted, evidence-based interventions which are run by teachers, TAs and HLTAs. These may include the following examples:

- Extra pre-teach Maths groups
- Additional 1:1 reading sessions
- Nessy (online phonics and spelling programme)
- Handwriting group
- Additional spelling and phonics groups
- Small group work focusing on sentence structure/grammar
- Lego Therapy
- Drawing and Talking Therapy
- Sessions with our Learning Coach, Lorraine Thomas
- Sessions with our Speech and Language Therapist, Bidy Kulkarni-Prendergast.
- Support with social skills, including structured lunchtime activities, play therapy and the Circle of Friends programme.

Your child's teacher will be able to tell you about the support your child is receiving at termly parents' meetings. A small number of pupils who need a very high level of support at school have an Education and Health Care Plan (EHCP) which often includes some 1:1 TA support.



We are very pleased to be registered with the Pets As Therapy Read2Dogs Scheme, which aims to increase children's confidence and enjoyment in reading. Winnie (pictured) and her owner, Lara, will be visiting us every week to support some of our pupils.



You can find our SEND Policy and SEND Information Report here: <http://www.dulwichhamletjuniorschool.org.uk/policies.html>

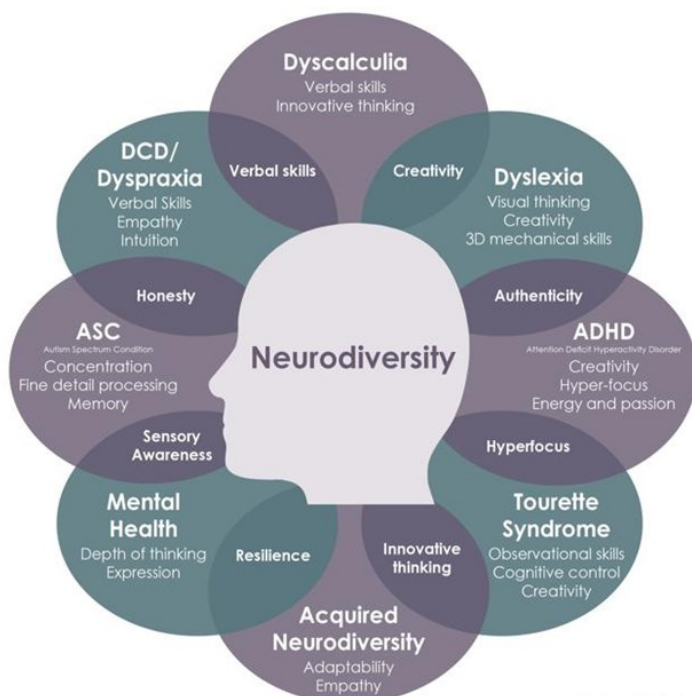
Useful Links

Southwark Autism Support Team (AST)

- contact Mr B for advice on 078 0286 0871 or blagoje.vucinic@southwark.gov.uk
Sign up for parent and carer coffee mornings here: <https://forms.office.com/r/TzbcLcJHhj>

Southwark Information and Advice Service (SIAS) 0207 525 3104 or sias@southwark.gov.uk

Bell House, Dulwich - links to Dyslexia courses/events: <https://www.bellhouse.co.uk/dyslexia-page-overview-copy>



Dr Nancy Doyle, based on the work of Mary Colley

Neurodiversity at DHJS

We have been encouraging children to learn and understand more about Neurodiversity through a series of assemblies led by our SENDCo, Mrs Koder. So far, we have looked at Autism, Dyslexia and ADHD, exploring what these learning differences can look and feel like and ways in which we can support each other. We encourage children to see that being neurodivergent can be like having a ‘superpower’ by celebrating the experiences of well-known successful people. We have been really impressed with how the children have engaged with these ideas and shared their own experiences.



We also have some great new books in the library. You can find free resources for parents and carers here: <https://www.neurodiversityweek.com/>

How to get in touch

In the first instance, contact your child’s class teacher. If you need to contact the SENDCo, you can email lkoder1.210@lgfmail.org or phone the school office on 020 7525 9188 and ask for Lilian.



We held two parent and carer cafes on Dyslexia earlier this month. Here are 5 top tips for supporting your child at home:

1. Find the right time and keep activities short and focused on one area at a time e.g. decoding **or** comprehension; spelling **or** punctuation.
2. Try Immersive Reader in Microsoft Word (Tools menu) which allows you to manipulate text into a dyslexic-friendly format.
3. Nessy (the online phonics and spelling program used in school) has a free online trial here: <https://shop.nessy.com/free-trial/>
4. Look out for dyslexia-friendly reading books from Barrington Stokes.
5. You can find further advice here: <https://www.bdadyslexia.org.uk/advice/children>

Dulwich Lawn Tennis Club Inclusive Tennis

All disabilities/abilities welcome
Starting Sunday 16th January 2022

Where: Dulwich Lawn Tennis Club, Burbage Road, SE24 9HP
When: Sundays 11am - 12 pm
Age: 6-11 years old
Cost: First session free, £3 thereafter!
Delivered in line with Covid-19 guidance



Register here:

bit.ly/dulwichtennis



Or scan the QR code to register

020 7993 9883

ignite@accesssport.co.uk

Supported by:

