

THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

ISSUE 32 | 26th May 2023

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HEADTEACHER'S NOTE

What a perfect morning for a sports morning! All of our Hamleteers got into the sporting spirit racing down the track, and for those of them who were up for a stamina challenge, they embraced the long distance race too! A huge 'well done' to everyone for having a go and trying their best. Thank you for coming along and supporting your children.

A big 'thanks' to Miss Thomson, our P.E. subject lead, who along with the DHJS P.E. Team, prepared all of the children for this special event, and as per usual, ensured the smooth running of all logistics!

We continue with our P.E. theme in the Curriculum Special today. Read on for a detailed piece from Alison Swann, taking you through our dance provision at DHJS.



Enjoy the half-term break everyone. See you all on Monday 5th June for our exciting final half-term of the year.

DOODLEVISION AND TTRS

The top three classes with the highest % in 'the green zone' this week are:

First place (12 points):	4S	50%
Second place (11 points):	3BF	40%
Third place (10 points):	3EF	33%

Please keep on Doodling everyone!

Congratulations to 4G: You are TTRS winners of the week (fifth week in a row) with 90%

Rock on 4G!!!



KEY DATES

Monday 29th May – Friday 2nd June Half-Term

Monday 5th June

Start of summer 2 term, NO INSET DAY

Thursday 8th June

Parent Café on the topic of: Sepsis. Facilitated by Dr Akash Deep (see separate communication sent today to book your place)

Friday 9th June

PTA summer lolly sale, 3:25pm, Village playground

OUR LEARNING GRIDS

Please have a sift through your child's bag over the hols! You will find the Spring Term 2 *Our Learning Grid*, providing you with a 'flavour' of what is to come during this next half-term.

The grids have also been emailed to you for ease with the links. For reference: we place these on the website under the Our School → Curriculum → Our Learning pathway.

PARENT PAY

Could we please ask you to check-in with your child's Parent Pay account over the break. It would be appreciated if any outstanding payments could be cleared.

We would be most grateful for any final summer term/annual Voluntary Contributions to be made too. Our Hamleteers have already experienced a wealth of experiences this term, and we continue with a fantastic line-up of activities to enhance our curriculum next half-term too. Thank you in advance for enabling such inspirational opportunities.

WEEKLY HOUSE POINTS

Topaz Water	Ruby Fire	Garnet Earth	Sapphire Air
79	78	57	61

ACHIEVEMENT CERTIFICATES

The following children have received Achievement Certificates in our special Friday celebration assemblies throughout April and May. Congratulations to you all:

- 3GR Milo, Joseph, Estelle, Philippe, Oli, Zosia, Molly, Maliya, Cooper & Clem
3BF Adam, Sylvie, Eddie, Joshua, George, Max, Serena, Eve, Alexa & Alfie
3EF Ellis, Leon, Saafia, Cally, James, Marcus, Abigail & Oisin
4B Alaia, Veronika, Finlay, Michelle, Dylan, Yahya, Anna, Leon, Hadi, Theo
4G Josh, Oran, Ivan, Henry, Aidan, Max, Iman, Eva, Amelie & Thea
4S Theo, Tommy, Felix, Ayush, Elodie, Arthur, Hugo & Antonia
5TS Ellie, Sam T, Magnus, Jayden D, Martha, Izzy, Max, Laiq, Alyssa & Rocco
5M Owura, Charlotte, Mark, Jayden, Georgie, Felix, Elsa, Kaden, Elisabeth, Zidan
5N Luca, Liam, Bethan, Isabella, Fox & Leo
6H Claudia, Rafael, Olivia, Elsie, Amelie, Anissa, Ostin & Virgil
6W Isaac, Zac, Rex, Liberty, Nalah & Astrid
6O Jennifer, Ted, Amalia, Jacob, Emily & Benita

SUMMER 1 RESULTS FOR DOODLE & TTRS

- 4S as Sweden (new 2023 scores!) with 72 points
3BF as Finland with 66 points
4B and 3EF joint as Israel with 20 points each
3GR as Italy with 11 points
5M as Norway with 10 points
4G as Ukraine with 10 points



TTRS WINNER of SUMMER 1...4G! But a HUGE shout out to 4B and 4S for spending so much time preparing for their Multiplication Tables Check on TTRS this half term. You guys absolutely rock!

4S & 4G can look forward to their rewards (tbc) after the break.



PTA SUMMER FAIR

******SUMMER FAIR** is coming....**SAVE THE DATE Saturday 24th June 12:30-3pm******

We have already started planning for the fair! We will be in touch after half term with stall allocation for each class, so keep an eye out on WhatsApp groups communication and sign up to volunteer sheets if you can help before, during or on clean up duties. We are busy finalising some new fun activities alongside the usual family favourites so watch this space!

Have a wonderful half term break.
The PTA team:)

VALUES CERTIFICATES

Every Friday, in our weekly Celebration Assembly, each teacher nominates a member of their class who has demonstrated one of our Values in action. We enjoy hearing the varied reasons as to why they have been specifically chosen. This half-term we have congratulated:

RESILIENCE

- Y3: Iylah 3GR, Errol 3EF & Raphael 3BF
Y4: Sol 4B & Oliver 4G
Y5: Anthony, Ale 5TS & Tom 5N
Y6: Etienne, Liv 6O, Nyola 6W, Hugo & Billy 6H

RESPECT

- Y3: Felix 3EF
Y4: Lola 4S
Y5: Willow 5TS, Max & Alex 5M
Y6: Niamh 6O & Benedict 6W

INTEGRITY

- Y3: Determination 3GR, Poppy 3EF & Amelia 3BF
Y4: Aliona, Florence 4B, Joshua 4G, Ted & Keava 4S
Y5: Stanley 5N
Y6: Neve 6H

ENCOURAGEMENT

- Y3: Thea, George G 3GR, Aiyana 3EF, Hannah, Rory & Alexander 3BF
Y4: Freddie 4B, Olivia 4G & Diriki 4S
Y5: Ronnie & Nico 5M
Y6: Emily 6W & Kyle 6H

INDEPENDENCE

- Y3: Ralph 3GR
Y4: Miles 4B, Imogen, Skye & Allegra 4G
Y5: Charys, Sofia R 5TS, Hanya 5M, Breyelle & Eden 5N
Y6: Willow 6O

SEPSIS PARENT AND CARER CAFE

We were approached by Helen Hayes MP a couple of months ago regarding a useful new resource developed by the Paediatric ICU team at King's College Hospital.

This aim to help increase awareness of sepsis in children among parents and professionals working with children. Professor Akash Deep and his team have described the common symptoms of sepsis in children, what parents and carers should be looking for in an unwell child, when and whom to ask for help if they are worried. The past few years have seen an increase in sepsis cases nationally and several heart-breaking examples of young people who have lost their lives due to sepsis being missed.

We are delighted that Professor Deep is able to come and deliver a Parent and Carer Café for us on Thursday 8th June, where you will be able to learn about this resource. Please see your separate email today with details on how to book your place at this Café.

DHJS/DVIS SUMMER CAMPING

There are a few tickets left for the annual DHJS/DVIS weekend camping event. Currently around 70 families will be enjoying the fun! If you would like to book tickets, please follow this payment link:

<https://www.paypal.com/paypalme/DULWICHCAMPING202>

INTERNATIONAL AFTERNOON

We are looking forward to the return of this exciting collaborative event with DVIS next half-term. This will take place straight after school, 3:30pm on Thursday 29th June.

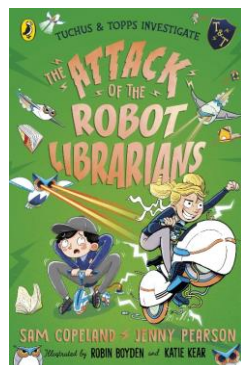
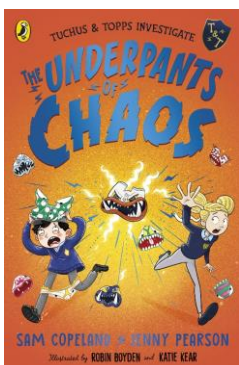
If you wish to purchase 'passports' for the International Afternoon, follow this link: <https://forms.gle/Bw8vpctUjNRoNrAm6>

Passports are £5 each, and £3 if your child is eligible for Pupil Premium.



AUTHOR VISIT FOR Y4 AND Y5

Don't forget that **Y4 and Y5** will be enjoying a session with the authors of these brilliant books – 'The Underpants of Chaos' and 'The Attack of the Robot Librarians' next half-term. We are able to offer both of these books for a special discount price of £7 each via ParentPay. If you would like to order one or both of these books, please do so no later than **Wednesday 7th June.**



COMPETITION WINNERS!

We were delighted to learn that Sammy in 5TS received a 'Highly Commended' in the Dulwich Festival Children's Art Competition, 8-11 age group. The theme this year was Celebrating South London. We think you'll agree that Sammy's entry is stunning!



We were also proud to hear that Farrah and Jenny A (6W) have been chosen for the under 12 category in the 2Animate Competition. We thoroughly enjoyed watching their animation entry in assembly this afternoon. As winners, we were able to present them both with a 2Simple goody bag, and they have also won a collection of DK learning books for the library, as well as a £200 voucher for the school.

Thanks girls!

CURRICULUM SPECIAL: P.E. - Dance

Last Friday, children from Dulwich Hamlet took part in the second Annual TCSET Dance Festival at Lyndhurst School. They were, of course, wonderful and representative of the culture of dance that has been running through the Hamlet curriculum for the past sixteen years.



Year 5 looked at Sheweshwe fabric from South Africa, and created motifs from the repeated patterns

Dance is about expressing a thought, feeling or idea, and the teaching of dance should focus on these three key concepts. Children at the Hamlet are encouraged to develop their ideas through structured, yet flexible lessons, linked to the wider curriculum and where they develop a vocabulary of movement. I have found that teaching a particular style or genre of dance can be restrictive to the children. Whilst there are very strong arguments for the teaching, study and appreciation of popular and cultural dance styles, focussing too much on any of these, particularly at primary level, can be divisive and comes with a risk of alienating most of the class. Children feel as though they “can’t do it” or that they “don’t want to do it”. These issues often arise when children are taught routines in popular dance styles.

At the Hamlet, we explore the curriculum through creative dance. We do not ‘teach routines’, but encourage the children to explore movement in response to an idea. The primary curriculum is a rich source of stimuli. The basis for any education system is language. It is how we communicate with children, and how lessons are delivered or facilitated. Language is where children can often experience a barrier to learning. Using dance as a multi-sensory approach offers an alternative way of exploring learning and curriculum areas, embodying and gaining a deeper understanding of words and concepts.

There are three key reasons why we use dance as a multi-sensory approach:

- A physical approach (or embodied learning) encourages children to think more deeply about a concept or process, which develops good life skills for a constantly changing world.
- Thinking in different ways about a topic encourages questioning, giving a deeper understanding whilst being playfully engaged in learning.
- Cognitive, social and emotional skills are developed using this approach. These include: listening, exploring, physical literacy, co-operation, refining, collaboration, and problem solving.



Exploring all three levels and body shapes.



This physical process is about embodying learning concepts through movement, breaking down and deconstructing subject language and giving access to scientific, mathematic, historical and other concepts to all children. It gives us stimuli for dance, whilst importantly, enriching learning in the broad sense. If we embody something, if we learn through doing and making dance, learning is deeper and longer-lasting. It quite literally is “in our bodies”.

Dance can, and should, encourage students to create movement that helps them to solve problems and understand that a thought, feeling or idea can be used as a stimulus. My role is to facilitate this, and not simply to ask them to copy me. Dance is an art, and is by its very nature, expressive. To reach the end of a lesson and have 30 children, or several groups of children, all perform the same thing, is anything but. 2018 marked the centenary of the end of the Great War. The Hamlet, like many schools across the country, integrating this anniversary into their curriculum and dance was no exception. I had long discussions with Year 4 about what life was like for those at home and those at war in 1914 as the war was starting. We were making a dance for the Christmas performance based on ‘That’ football game when German and British soldiers came together in No Man’s Land on Christmas Day during a ceasefire.

Discussions with the children progressed over a period of weeks, with them (and I) gaining a deep understanding and developing empathy with those young soldiers on both sides. The children were captivated, moved and inspired, and took these discussions beyond the dance lesson, and into their homes. They talked with their families and brought back stories of great grandparents, eager to share with the group and to inform their movement. We made a moving piece of dance, expressing our research, and the dance outcome had the desired effect of reducing parents to tears! The creative process is, and was certainly in this case, one of collaboration and co-creation.

Last year, The Hamlet hosted the first TCSET Dance festival. Year 5 had been reading the book 'Frankenstein' in their classes. We used some of the themes from this text in our dance lessons, and the children and I created motifs together, exploring the relationship between Frankenstein and the "Monster".

Here are some pictures from that performance.



Another curriculum area that we often explore through dance is science. In year 3 the children learn about forces. In dance we explore magnets and play with the ideas of 'attract' and 'repel', finding ways of pushing apart and pulling together, using the 3 levels: high, middle and low, and using whole body movements as well as different body parts.

Dance can offer opportunities to explore learning in a playful and creative way, solving problems and accessing curriculum areas through embodied movement, adding value to work in the classroom and furthering understanding, and of course making dance.

Dance is a statutory requirement of the National Curriculum, and I am very proud of the culture of dance and the importance placed on it at Dulwich Hamlet. The unique way in which we approach dance not only develops the creativity and artistry of the children but really does impact their work across the whole curriculum.

With thanks to Alison Swann, DHJS Dance Teacher

Speaker Events, Training and Coaching



Proactive wellbeing
Emotional intelligence
Handling conflict
Healthy and resilient relationships
Child/adolescent development
Parenting

emmagleadhill.com
coachingandtraining@emmagleadhill.com

07812 084419



Wellbeing webinar for parents at TCSET Schools

Emma Gleadhill. Speaker, Trainer, Coach.

Wed 7th June 2023 7pm-8.15pm

Supporting our teens through times of change and challenge with peers.

- Understanding pandemic legacies on the social and emotional development of our children and their relationships.
- How to help our teens make, appreciate, and sustain meaningful connections as they grow through their teenage years.
- Preparing them to engage in the rollercoaster of the teen scene with more coping skills and strategies.
- What we can do as parents to empower our teens to know and act on boundaries effectively.
- Step back in order for them to step into their power and own their voice. How to build self-advocacy skills when difficulties arise.

After the talk, there will be scope for Q and A.

Register in advance:

https://us06web.zoom.us/webinar/register/WN_TpfokelARsiPEBINGyrbJA



About Emma Gleadhill.

Emma has a long-standing reputation for delivering transformative learning in psychological wellbeing, emotional intelligence, and healthy relationships. Her school experience, coaching practice, and work in the educational field involves providing supervision for designated safeguard leads, meaning she can bring cutting edge insight into the secret social and emotional lives of teens and the difficulties that can occur - invaluable for parents.

In a rapidly changing world, filled with competing information, she brings clarity and insight. Her sessions apply insights from the cutting edge of psychology to everyday life so that people leave informed, equipped, and empowered to make lasting change.

As a professional coach, her talks are thought-provoking, and designed to inspire further conversation and action. As a parent, she brings a down-to-earth humour from the trenches of family life.

FREE weekly/ fortnightly newsletter: **Parenting with Purpose**. Reflections on family life today, linked to cutting edge research, adapted and applied for busy parents. **Subscribe** via the link on my website home page or direct:

<http://leepurl.com/gORacn>

Arty Party®

May ½ term Workshops

Tuesday 30th May - Friday 2nd June 2023

9.00am - 3.00pm Daily

This half term we are going to be looking at the artist Ai Weiwei, taking inspiration from his artworks that have made him one of the most famous contemporary artists in the world! We've been inspired by his exhibition at the Design museum, These are some of the wonderful things we'll be creating...

Delightful Dragon Lanterns, Spectacular Sunflower Seeds, Brilliant Bicycle Monoprints, Colourful Chinese Zodiac Animals, Perfect Porcelain Pots, Stunning Studio Cats ... Ooooh and all the usual Fun & Games!

Your child will make a wonderful array of creations using high quality artist materials. We'll be taking inspiration from contemporary artists & favourite children's stories. We'll be learning how to make 3D sculptures, observational drawings, painting with different mediums and techniques such as screen printing. Arty Party will unleash your child's creative talents!

To Book Please Visit:

WWW.ARTYPARTY.CO.UK

Cost £46 per day

Children must be 5 years & above
Please provide a 'nut free' packed lunch & an overall!
Booking is for a minimum of 2 (preferably) consecutive days
We accept childcare vouchers!

**For any more information please email or call us:
020 8675 7055 john@artyparty.co.uk**

WHERE TO FIND US...

Wimbledon: The Lecture Hall, Lingfield Road, SW19 4QD - 30th May -2nd June
Balham: Endlesham Hall, 48 Endlesham Road, SW12 8JL - 30th May -2nd June
Wandsworth: Romany Scout Hut, 22a Lyford Road, SW18 3LG - 30th May -2nd June
Clapham: St Paul's Church Hall, Rectory Grove, SW4 0DX - 30th May -2nd June
Blackheath: St Michael's Church Hall, 1 Pond Rd, SE3 9JL - 30th May -2nd June
NEW Dulwich! Dulwich Hamlet school, Dulwich Village, SE21 7AL - 30th May -2nd June



Book Now!

