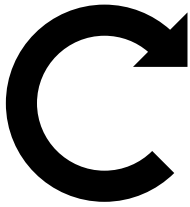


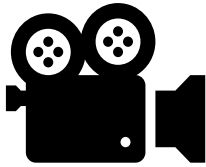
## Thank you for your feedback

We had over 100 responses to our online survey evenly spread across the four year groups. This is in addition to many emails and telephone conversations with you.

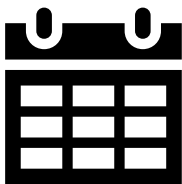
All the way through this process we have been listening, which is why we are now offering:



- Daily feedback via *Classwork* rather than the Stream
- Individuals cited in whole class feedback
- A [virtual feedback 'café'](#) to explain our approach
- Personalised feedback on some pieces of work



- Hamlet-led teacher instruction videos
- Weekly video messaging
- Weekly video stories



- Foundation subject assignments released on Monday
- Weekly 'Celebration Assemblies'
- Simplified tasks
- More tasks that are 'off-screen'

We are sure that you recognise this situation is continuously evolving, and so we are constantly reviewing our approach.

The DHJS Team

## Feedback

It would be helpful to have some more specific feedback for the core subject work. Appreciate that there is a lot for the teachers to do at the moment but would help the children with areas to work on/towards for the next task set. Having produced the work independently, feedback is an important part of their continued learning.

■■■■ loves to see the teachers on screen. We are also grateful for the responses to questions and help given by the teachers via email.

These are great and ■■■■ enjoy them. Very good feedback on assignments and ways to improve going forward. Obviously, some personal feedback would be great but understandably impossible to do. The teachers are very present on GC and very kindly respond to messages on the class stream or private messages quickly.

### *What you are telling us:*

We love the videos and personal touches. Teachers are very present on GC to respond to messages. Children find it difficult to engage with written whole class feedback a day or so after the work was completed. Why can't we have personal feedback?

### *Our response:*

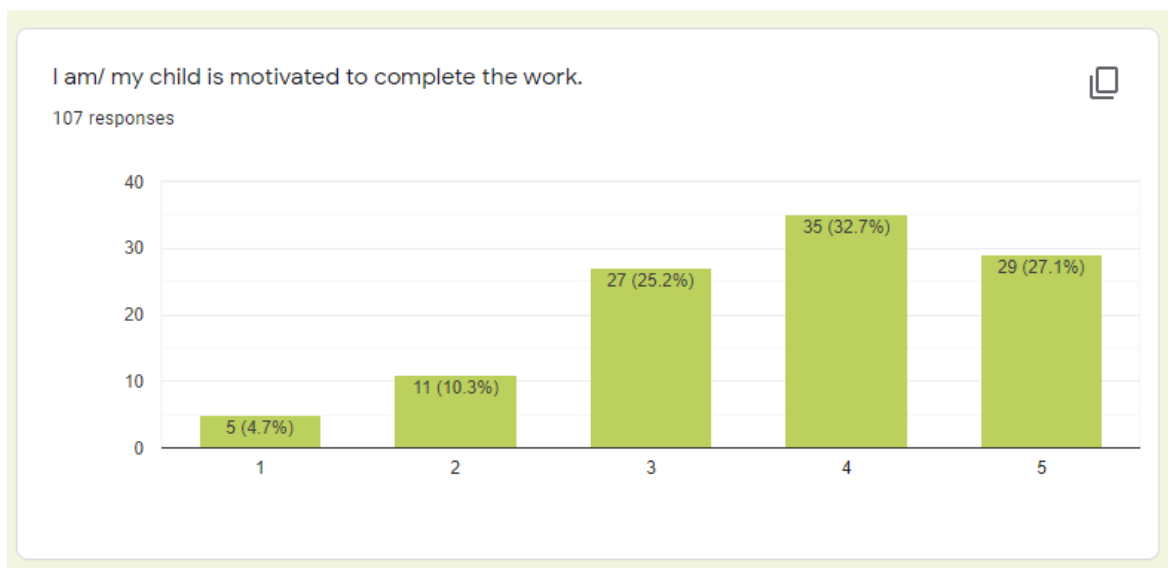
We hear you! These are tricky times but what we are doing is trying to apply our feedback principles to the online environment.

It is the subject of our first ever 'Virtual Café'. Please make yourself a cup of tea, grab a biscuit and come in...

Click the image below to watch.



## Motivation



*What you are telling us:*

Our children are self-motivated super-stars!

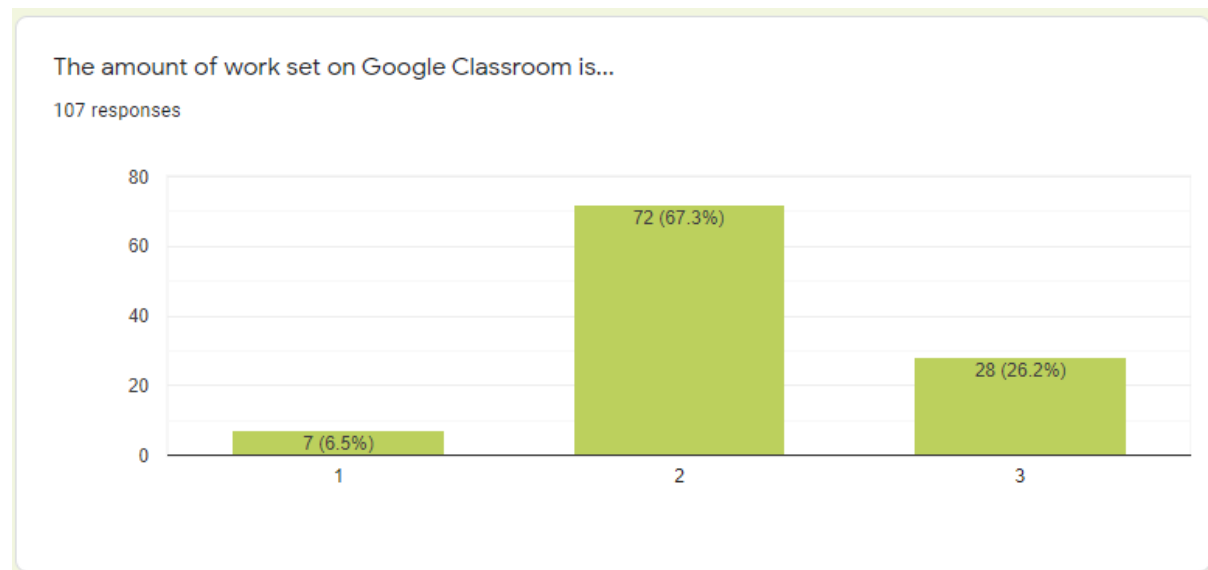
*Our response:*

We know! They're great aren't they? Most of the teachers' children would probably score a 1 or 2 on this so can we have some parenting tips?

But seriously, if you *are* struggling, you are not alone. What we are asking of your children is unprecedented. They are bound to respond in different ways. Some tips which might help:

- Establish a clear purpose for home-learning during this time: discuss the importance of regular practice, how important learning is for life, explain how review of prior learning is key to long-term memory and the link between effort and reward
- Develop clear timetables and rules for 'home schooling' times
- Use praise for effort
- Consider penalties for non-compliance e.g. Screen time
- Engage with the class teacher's feedback and messages
- Email the class teacher for some support

## Amount of Work



*What you are telling us:*

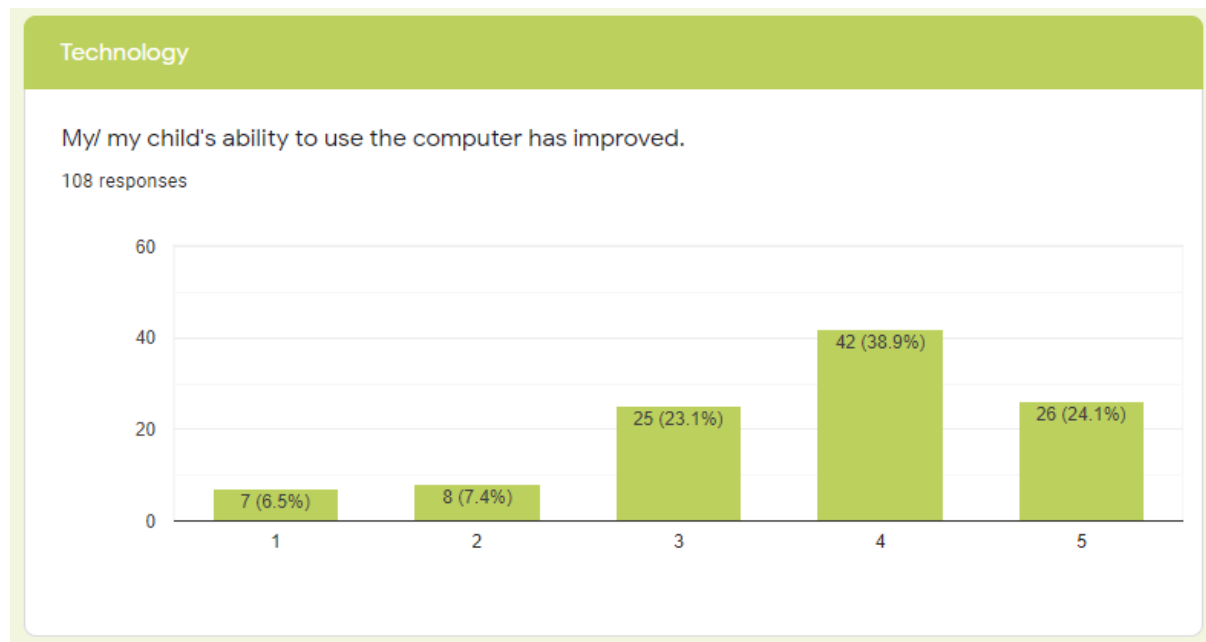
Broadly speaking the amount of work is just right.

*Our response:*

The balance is different for every child. For the small proportion of you who our work is too little, please check out the myriad resources available online. If you want something academic, try Oak National Academy, BBC Bitesize Daily or Kahn Academy. However, we believe this is a golden opportunity to explore other areas of interest and hone the children's skills in art, cooking, photography, sport, story-telling etc.

For those who are saying it is too much, we are clear that you do not need to do everything. You know your child's mental health and learning needs better than anyone. Prioritise. Do you best and remember, as our parent coach Lorraine Thomas would say, you can't be 100% all the time but if you can be 100% some of the time then you're doing great.

# Technology



## *What you are telling us:*

It's not easy: Ipads are a bit of a faff, we don't have enough tech to go around and it's nice if the children aren't on screens all day every day. Our child's computing skills are improving and they are slowly becoming more independent.

## *Our response:*

That's great that they're improving skills – this could be the most IT literate cohort we've ever had! (It'll also be the most IT literate set of parents and teachers we've ever had)

We are looking at ways to reduce the amount of screen time required by our activities. Also feel free to break away from our curriculum and do some cooking or make a mess with paint or take a trip to the woods – whatever you fancy! Share with us on the Stream because we'd love to see it. Mark your assignments as 'done' and let your teacher know why you are not submitting today.

## Other comments

We would like to thank you for taking the time to give us feedback and for all the positive messages of support we are getting from you. Our staff are wonderfully dedicated to your children and ensuring they have the very best support possible in a less than ideal situation. This is despite staff having been ill themselves, having close family relations in ICU and in some cases losing loved ones.

We have been thrust into an unprecedented situation and distance learning has never been on our agenda before. Many staff have caring responsibilities at home and young children to home-school. We are proud of our achievements to date, creating a community and providing some support for parents and carers at home. We feel our community is best when it comes together to support each other so thank you for that and will continue to strive to improve our offer of support for you.

I think overall, school has done a good job in setting it all up and getting the teachers and the children up and running on GC. I hope to see the interaction between teachers and children evolve over time, especially if this situation goes on for a period of time. Thank you!

I think it is fantastic what is being achieved - by teachers and the children. We are very grateful for it.

Thank you for Google Classroom but I miss my real classroom, friends and teachers.

Thank you to all the teachers for doing their best in these challenging times.

Thank you for all your hard work!

What a fantastic job you are all doing. We are so impressed that you've got this up and running so quickly, at the right level, with numerous different ways the children can interact with their peers and teachers. Thank you!

It's a really user friendly resource. I am very impressed with the range of activities and resources. I know it must have taken an incredible amount of work both to set up initially and on ongoing basis. It has really helped to have set pieces of work to complete - this has really motivated the girls. I also appreciate the freedom it affords, that is the activities can be completed when it works for us as a family.

Thank you all for adapting to this new way of working. The creation of Google Classroom has clearly taken many man-hours and much learning on all sides. It is so appreciated. My daughter speaks with enthusiasm for GC, and has clearly developed in independence towards her learning, as well as increasing her technological capabilities! Thank you.

Just that I really appreciate all the work that has been done behind the scenes to accelerate this provision and implement Google Classroom. I also appreciate the honesty in Hamlet Herald about this being a learning experience to get it right. It can not be easy to get this right for all children.